



Class: Nana Asma'u

Overview of Lessons for 2018-2019

1. **Continuation of Hajj.** The virtues of Hajj, why we do certain rituals.
2. **Our new Islamic year Muharram & the story of Musa** - Day he freed Banu israeel -What does freedom mean?
3. **Design a poster about Salah** in your books using the information sheets and books and what has been learnt so far.
4. **Learning about the prophets.** Characteristics and duties of the prophets. 25 prophets in total.
5. Learning in greater depth about the lives of the 25 prophets.

Adam

Idris (Enoch)

Nuh (Noah)

Hud (Heber)

Salih (Methusaleh)

Lut (Lot)

Ibrahim (Abraham)

Ismail (Ishmael)

Ishaq (Isaac)

Yaqub (Jacob)

Yusuf (Joseph)
Shu'aib (Jethro)
Ayyub (Job)
Dhulkifl (Ezekiel)
Musa (Moses)
Harun (Aaron)
Dawud (David)
Sulayman (Solomon)
Ilias (Elias)
Alyasa (Elisha)
Yunus (Jonah)
Zakariya (Zachariah)
Yahya (John the Baptist)
Isa (Jesus)
Muhammad (pbuh)

6. **Islamic architecture**- Share and discuss examples of mosques from around the world. Children come up with their own design for a 'city mosque'. Thinking about bicycle facilities and making it an environmentally friendly and sustainable building.

7. **Islamic tiling**- sharing and discussing Islamic tiles and how they are used to decorate mosques. Children design and colour their own Islamic tile to take home and hang.

8. November - **Spirits/unseen and Halloween.**

9. **Role of humanity on Earth and accountability**, how should we be looking after the animals big or small. Discuss the references made to animals in the Quran.

10. December - **Prophet Esa AS & Christmas**

11. **Our feelings on a daily basis.** How can we pick ourselves up if we are feeling down? What/how the prophet reacted in difficult/happy times.

Mindfulness, emotions, communicate and act effectively

12. **March - Mother's day** . Relationships with parents. Quran & Hadith on Parent/Children rights. Reflect on own relationships and how we should treat our parents. Make a list of all the things your parents/carers do for you.

13. **Iqra! Read** - World Book day! Leave your electronic devices and read a book instead. Children bring in their favourite book/reading material and share it with the class. Discussion about the importance of constantly striving to improve ourselves as individuals by seeking knowledge in all spheres of life.

14. **Seerah of the Prophet** - Revision.

15. **Anti-Bullying week** - Brainstorm about our understanding of bullying and discuss strategies on how to combat this in different situations. Refer back to the advent of Islam and how people dealt with the torture and persecution from the Quraysh.

16. **Leadership** - Discuss what leadership is and how it can be exemplified in everyday life.

What are the qualities of a good leader?

Read and discuss about prominent leaders in Islam, the four caliph's and the prophet Muhammad (pbuh). Look at specific examples of when they showed great leadership skills and the resources used to implement key decisions. What can we learn from these examples?

17. World Wildlife Day and the RSPCA - We live in Britain which is rich in wildlife. What can we do to help conserve the wildlife and keep it safe?

Children will learn about specific animals in the local 'Wetlands' and write some key facts.

Children read and discuss key references to wildlife such as the ant, bees, birds etc from the Quran. The ayats and translations will be shared with children.

18. Shakespeare Day and Islamic Poetry

Introduce children to Shakespeare and discuss why people admire his work. Children explore and discuss samples of poetry written by famous Muslim poets such as: Saadi Shirazi, Rumi, Aamer Hussein Abbas al-Aqqad .

Using these works as an inspiration, children write their own poem.

19. Ramadhan - fasting/charity

20. Love, respect and friendship - Abrahamic faiths/no faith and tolerance in our communities. Children discuss/act out what issues they face in relation to their religion. Develop strategies on how to deal with any potential issues that may arise. Discuss how we live in a democratic society and it's important to respect people and their beliefs - the prophet pbuh once said, ' Do not concern yourself with that which does not concern you.'