

KS3/4 Islamic Studies Long and Medium Term Plans

Weeks	Autumn 1	Half term 21-27 Oct	Autumn 2	End of Term 24 – 31 Dec	Spring 1	Half term 10-16 Feb	Spring 2	End of Term 31 March – 13 April	Summer 1	Half term 26 May – 01 June	Summer 2	End of Term 28 July
1	17/09		29/10		07/01		18/02		15/04		03/06	
2	24/09		05/11		14/01		25/02		22/04		10/06	
3	01/10		12/11		21/01		04/03		29/04		17/06	
4	08/10		19/11		28/01		11/03		06/05		24/06	
5	15/10		26/11		04/02		18/03		13/05		01/07	
6			03/12				25/03		20/05		08/07	
7			10/12								15/07	
8			17/12								22/07	

Term	Theme	Islamic Studies Thematic Curriculum (38 weeks)
Autumn 1	Islamic Products 5 weeks	Project: Design, create, market and sell your own new Islamic board game Overarching concepts: Fiqh of entertainment, Deceptive Marketing, Fiqh of transactions/business, Managing Money
Autumn 2	Health and Wellbeing 8 weeks	4 weeks: Internal Wellbeing – wudhu, salah, managing/regulating emotions: hasad, anger, happiness, depression, mental health: healthy/unhelpful thinking, trickery/trap of shaytaan, negative relationships– how to deal with pple you don't like - what does Islam seek? Bereavement – Trip: go to the cemetery (read dua).
		4 weeks: External Wellbeing – fiqh of taharah (Nails, Hair), money, resourcefulness, sustainability, fiqh of food- halal, organic, healthy eating, balanced lifestyle – school, work, rest, leisure, saving, spending, setting challenging personal goals: develop strategies to achieve them and knowing when to change them.
Spring 1	Living in the Wider World 5 weeks	Project: Stds to create News at 10 Stds broadcast a piece of news of their choice with dramatized evidence of events and correspondents Overarching concepts: Honesty in relaying information, fact versus fiction.
Spring 2	Prophetic Life 6 weeks	3 weeks: In Makkah
		3 weeks: In Madinah
Summer 1	Inspirational Personalities 6 weeks	Stds learn about each of the Muslim personalities that make up the class list for FECA
Summer 2	Islam and Leisure 8 weeks	5 weeks: Art Piece: A detailed study of Surah Inshiraah (including its structure and Tajweed) with a particular focus on Ayah 5. Stds further write the Surah in Arabic calligraphy with meaning and beautify it for display at home/school etc.
		3 weeks: Nasheed performance: stds to learn and rehearse for a performance (contest if other classes also do this). Overarching concepts: Team building activity – to sing in harmony and listen to each other, sing at the right time, Fiqh of music and singing.

Resources: Textbooks that FECA have, Secondary Safar textbooks, Own slides and knowledge from Mufti Hilal and others.

Autumn 1	Theme: Islamic Products	Tasks
Week 1 17/09	LO: Design new board game for Muslims	Discuss Islam and leisure: what's already available for Muslims? Study fiqh of entertainment. Stds start collating and confirming their choices.
Week 2 and 3 24/09 01/10	LO: Create new product	Briefly discuss design possibilities: stds to collaborate and confirm product design. Who are the market audience? Start to create game. Formulate the rules of the game.
Week 4 08/10	LO: Market new product	Discuss deceptive marketing and advertising. Study fiqh of business and transactions. Discuss profit and loss. Stds decide product price.
Week 5 15/10	LO: Sell new product	Stds to pitch their product in a lion's den. Lion's den will be Ustadh(a): Kulthum, Aadil, Hamid (and hopefully Hilal to ascertain the validity of their 'Islamic' product).